

## **BIS Library Corner (Library Resources Hub) & Celebration of BIS Foundation Day at MoU Partner Institute – Guru Nanak Dev Engineering College (GNDEC), Ludhiana**

The Bureau of Indian Standards (BIS), Chandigarh Branch Office, established a BIS Library Corner, named “Library Resources Hub”, at its MoU partner institute Guru Nanak Dev Engineering College (GNDEC), Ludhiana, on the occasion of the 79th Foundation Day of BIS (2026).



The Library Resources Hub was formally inaugurated by Sh. Sejhpal, Principal, GNDEC, in the august presence of Sh. Ajay Maurya, Joint Director, BIS, Sh. Kushagra Jindal, Deputy Director, BIS, along with faculty members and students of GNDEC.

As part of this initiative, BIS provided learning materials related to Indian Standards (IS), National Electrical Code (NEC), National Building Code (NBC), tables, chairs, and a kiosk

computer. The main hall of the library was renovated and aesthetically enhanced with BIS-themed wallpaper showcasing the journey of BIS and its contributions to nation-building.

After the inauguration, the Principal took a round of the Library Resources Hub and appreciated the facilities created for students and faculty. At the kiosk, Sh. Ajay Maurya briefed the faculty and students on how to access the BIS website and download Indian Standards. He also explained the journey of BIS from Independence to the present day, highlighting its role in standardization and quality assurance.

Following the inauguration, Sh. Ajay Maurya and Sh. Kushagra Jindal interacted with the faculty and students of GNDEC, encouraging them to actively use BIS resources for academic and research purposes. Sh. Kushagra Jindal delivered a presentation on BIS activities, covering standard formulation, certification, consumer awareness, and student engagement initiatives.



The programme concluded with Sh. Sejhpal, Principal, GNDEC, expressing sincere gratitude to BIS for providing students with access to the BIS Library Resources Hub, which will significantly support learning, innovation, and awareness of quality standards among students and facu



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